# Sant Gadge Baba Amravati University, Amravati

# **Community Development & Extension**

## (CBCS) B.A-III (Sem-VI)

### Pos:

- 1) To make understand the students about Rural, Tribal and Urban communityCharacteristics, Problems of elderly and persons with disabilities
- 2) To Provide opportunity to learners to evaluate the Population and Malnutrition Problem
- 3) To give knowledge about Various schemes for Rural Developmentand role of extension workers therein.
- 4) To make student aware aboutPollution Problems, Agricultural Problems and it remedial programmes to tackle the problems
- 5) To familiarize the student with problems of individuals, families and various groupsin the communities
- 6) To equip the learners with various methods, techniques and required skills of community development
- 7) To make student understand the role NGOs, SHGs, in extension services

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# **Community Development & Extension**

## CBCS-Sem-VI

Total Periods: 75 Credit: 4

#### **Course Outcomes (COs):**

- 1) Student would understand about Rural, Tribal and Urban community and its Characteristics, Problems of elderly and persons with disabilities
- 2) Student would get opportunity to learn and evaluate the Population and Malnutrition Problem
- 3) Student would get knowledge about various schemes for Rural Development and understand the role of extension workers therein.
- 4) Student would be aware about Pollution Problems, Agricultural Problems and it remedial programmes to tackle the problems
- 5) Student would familiarize with problems of individuals, families and various groups in the communities
- 6) Learners would be equipped the with various methods, techniques and required skills of community development
- 7) Student would understand the role NGOs, SHGs, in extension services

**Unit-I-** Rural, Tribal and Urban community- Characteristics, Problems of elderly and persons with disabilities

# Unit-II-Population and Malnutrition Problem:

- 1) Concept of population, Causes and Remedial Programmes
- 2) Malnutrition meaning, causes and remedial programme

## **Unit- III-** Various schemes for Rural Development!

- 1) ICDS,
- 2) NRHM
- 3) Rashtriya Pyeyajal Yojana

# Unit-IV- Pollution Problems: -Types, causes and effects of pollution, Pollution control Programmes

# Unit- V- Agricultural Problems

- 1) Irrigation, Land related Issues- Indebtedness, Farmer's suicide
- 2) Water conservation, watershed Programme
- 3) Rain water Harvesting

# Unit-VI- Skill Enhancement Module(SEM)

- -Visit & observe, study of rural problems
- -Visit & observe, study of Tribal Problems
- -Visit & observe, study of Rural Development schemes
- -Visit with documentary evidence, Photos, report.

# visit / case study / survey(20 marks)

- visit and study of Rural Problems
- case study of problematic Person (client) in Rural/Tribal area
- -Visit and survey of social problems in the Rural community.
- -Visit to Rural Development schemes (ICDS, NRHM, RPY)

#### **Reference Books:**

- 1) भारतीयआदिवासी-डॉरविनादेवगावकर
- २) ग्रामिणवनागरीसमाजशास्त्र-रा. ज. लोटे
- ३) जनजातीयविकास-नरेशक्मारवैद्य
- ४) भारतीयसमाजप्रश्नआणिसमस्या-डॉ.प्रदीपआगलावे
- ५) पर्यावरणशास्त्र-- डॉ. विञ्ठलघारपुरे, मनोहरपिंपळापुरे, नागपूर
- ६) सामाजिकसमस्यावसमाजस्धारक-डॉ. संजयसाळीवकर, मंगेशप्रकाशन, नागपूर
- ७) कृषीवग्रामिणअर्थशास्त्र-डॉ. विजयकविमंडल, मंगेशप्रकाशन, नागपूर
- ८) महाराष्ट्रः ५०वर्षातीलआर्थिकविकासाचाधांडोळा (संपादक दि. व्यं. जहागीरदार)
- ९) भारतीयसामाजिकसमस्या-डॉ.प्रदीपआगलावे
- 10) Rural Development in India-Dr. Vasant Desai
- 11) समाजकार्यातीलक्षेत्रकार्य- शिवाजीत्प्पेकर(2022), मानसपब्लिकेशन, अमरावती